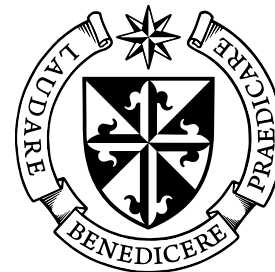


Guidance 3

Code of Behaviour for Children (Sample)



The most effective codes of conduct are those in which participants have input. Ownership promotes success. Hence, children or young people should be involved in drawing up a code of behaviour for themselves. It is important that in working with children or young people, an appropriate adult with relevant skills and competence participates to support them in developing the code of behaviour.

The methods used in creating a code of behaviour should be age- and ability-appropriate, with children or young people being encouraged to avoid merely drawing up a list of prohibitions. Instead, the code of conduct should be comprised of positive statements about respect and should consider what consequences ensue if the code is broken.

In developing the code, consideration should be given to the following:

- ✓ Respect yourself, be mannerly and take care of your own safety.
- ✓ Always do your best.
- ✓ Act as a good role model.
- ✓ Respect others, never bully, exclude or engage in name-calling against others.
- ✓ Do not hurt others' feelings.
- ✓ Do not use rude or abusive language.
- ✓ Never use violence against another child, young person or adult.
- ✓ Respect others' property.
- ✓ Do not consume alcohol, tobacco or illegal drugs.
- ✓ Do not take things without permission.
- ✓ Take care of all church equipment, putting litter in the bins.
- ✓ Tell someone you trust if you feel uncomfortable with any situation or individual.
- ✓ If anyone is harming or trying to harm you, tell an adult immediately.
- ✓ Never bully anyone or send threatening messages.
- ✓ Attend activities on time.
- ✓ Sign in and out.
- ✓ Turn off your mobile phone.